

## Darren E. Lund

### **Title:**

Having the courage to engage in social justice

### **Abstract:**

All teachers are correctly being encouraged to attend to diversity issues in their classrooms, but for many, including beginning and experienced teachers, this complex task can seem daunting. Dr. Lund offers a timely reminder that this work is not about “managing diversity,” nor is it simply the “feel-good pursuit” of harmonious classrooms. Rather, engaging students to bring about social and institutional changes toward social justice requires authentic pedagogic strategies and, indeed, having the courage to face some resistance. This presentation will help foster educator enthusiasm, and better prepare all educators to engage in collaborative equity efforts to attend to diversity with renewed confidence even in the face of some significant political, cultural, and institutional resistance.